

Ms. Andre'a V. Payne
Lesson: Storyboarding
Alice World: Prerequisite to Design

Objective: Students will learn to write and express ideas on a storyboard to create an Alice World.

Materials:

1. Storyboard sheets
2. pencils

Note:

A teacher must never assume students have prior knowledge to develop worlds with Alice. Storyboard is very important in the development of Alice Worlds. Many students enjoy, writing, drawing, story telling, playing video games, etc. but, students will eliminate or purposely omit important steps in writing, math, the scientific process and many other learning processes. Storyboards for Alice reinforce methodical thought that is important to the development of imagination and creativity of students which moves them from abstract to concrete. It is important to remember storyboards will reinforce the writing process, spelling, grammar in addition to critical thinking skills and the responsible thinking process.

Procedure:

1. Introduce storyboard through reading The Three Little Pigs or another early childhood story that is short.
2. Explain the purpose of storyboard with examples for students to view.
3. Engage students in dialog that promotes individualization of ideas. This can be accomplished first through oral expression of their interpretation of the story and its meaning.
4. Distribute storyboard sheets to students. ***see resources
5. Have students use pencils always when storyboarding to correct better.
6. Students are to illustrate the story the teacher read to the class.
Alternative: Several stories can be given to students to storyboard a favorite story. This can be individual or group.
7. Have color pencils at hand for those who want to color their work.
8. This can be done in school and continued as homework.

Note:

I would not advise grading the first storyboard assignment. It is important for students experience fun learning with this lesson. Choose the appropriate time for your students to be graded for storyboard assignments. A rubric is the suggested method of assessment. The teacher must use discretion as to the time lesson is to be taught, before or during Alice. *see resources**

NCSCoS: Information Skills

Grade Level: 6-7-8

Competency Goal 1	The learner will EXPLORE sources and formats for reading, listening, and viewing purposes.
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Competency Goal 2	The learner will IDENTIFY and USE criteria for excellence to evaluate information and formats.
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Competency Goal 3	The learner will RELATE ideas and information to life experiences
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Competency Goal 4	The learner will EXPLORE and USE research processes to meet information needs.
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Competency Goal 5	The learner will COMMUNICATE reading, listening, and viewing experiences.
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Resources:

1. Story mapping

<http://www.eduplace.com/graphico>

2. Storyboard

<http://www.multimedia.journalism.berkeley.edu/tutorials/reporting.starttofinish/sstoryboarding/>

http://www.polaris.edu/iltli/materials/storybd_soarweb.pdf

<http://www.fablevision.com/smokescreeners/storyboard.html>

3. Storyboard rubric

http://educatoral.com/website_design_scoring.html

4. Storyboard templates

<http://www.xinsight.ca/tools/storyboard.html>

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