

Introduction to 8th Grade Social Studies (1st Day of School)

Course and level: 8th grade Social Studies (NC & US history)

Learning Goal EQ: What do I need to do to be successful in Social Studies?

Objectives:

Teacher materials and resources:

Alice World Directions for Name Tents Video

Paper for Name Tents

Markers

Intro PowerPoint

Procedures Hand-out

Alice World Dos/Don'ts Video

Letter with Syllabus

Student materials and resources:

Pen/Pencil

Agenda/Calendar/Smartphone for HW

Assignment

Procedure

<i>Instructional sequence</i>	<i>Expected student response</i>
<p>1. Activator <i>Name Tents:</i> Alice World Video will be looping to tell students how to make name tent.</p> <p>2. Lesson Plan Development: <i>Review ROAR:</i> Go over what ROAR stands for, what it looks like in the hallway, in the lunchroom, in dress code.</p> <p><i>M&M Intros:</i> Explain to students they can't eat M&Ms/Skittles until game over then pass out M&Ms/Skittles. Explain that for each M&M they have to share something about themselves and each color stands for a different type of info they need to share.</p> <p><i>Intro Power Point & Syllabus:</i> Students learn about me, 8th grade Social Studies, and the room using a power point and an Alice World with former students demonstrating wrong vs. right ways.</p> <p>3. Summarizing Strategy <i>Homework:</i> Students will fill out a student survey and take a parent survey home. The surveys will be about their interests and learning styles. Students will also explore my website and answer 4 questions about it. Study procedures for a quiz.</p>	<p>1. Activator <i>Name Tents:</i> Students will watch the video instructions. Students will write the name they want to go by on the front side of their name tent and their schedule on the inside.</p> <p>2. Lesson Plan Development: <i>Review ROAR:</i></p> <p><i>M&M Intros:</i> Students scoop spoonful of M&Ms/Skittles into their hand or onto their desk after explain can't eat. Students share with their table groups something about themselves for each M&M. Blue/Purple=Things you do well Red=Something you did over summer Green=Favorites (ice cream, color...) Orange=Things you can't live without Yellow=Places want to travel Brown=Songs on your iPod/smartphone</p> <p><i>Intro Power Point & Syllabus:</i> Students will take notes on the Procedure Hand Out as we go over the classroom procedures.</p> <p>3. Summarizing Strategy <i>Homework:</i> Students will fill out a student survey and take a parent survey home. The surveys will be about their interests and learning styles. Students will also explore my website and answer 4 questions about it in their SS Notebook or on a piece of paper. Students will go over the procedures for a quiz</p>

Teacher Reflective comments: After teaching the lesson, evaluate your teaching. Highlight your strengths and describe areas you want to improve.